

Three Training Assignments

Complete all assignments BEFORE training.

Bring them with you to the first session.

Please call, fax or email Dr. Morris or Kayla Hefner if you have any questions about the assignments.

Lynda Morris, PhD
Kayla Hefner
970-259-7313 (office)

lynda@apelslice.com
kayla@apelslice.com

Assignment 1: Create a Student Roster

1. List all students **AND THEIR BIRTHDATES** who are currently enrolled in Special Education because of reading difficulties. List their most recent reading level as measured by a standardized test.
2. On a separate piece of paper list General Education students who struggle with reading. These students may be served under a separate plan.

Assignment 2: Select a Student

1. Pick one Special Education student from the roster above and write out his/her special needs in detail. During the training, you will use this child's profile to develop an IEP that includes assistive technology.
2. Each person from your school who attends this training should select a different student for this assignment.

Assignment 3: Complete the Curriculum Inventory Form

1. List all instructional material your students are being asked to read. Consult with each classroom teacher, the Curriculum Coordinator, AR coordinator, etc. for help with this assignment.
 - a. Make a star beside any textbook(s) that your school is likely to replace within the next two years. If possible, list titles of replacement textbooks that your school is considering.
 - b. List "outside reading" material that teachers require students to read for each grade level and subject area. For example, novels for book reports, novels assigned for English/literature class, newspapers, AR books, Scholastic Weekly Reader, etc.
 - c. If you have previously completed this form, please bring it with you.