

SLICE™ Coordinator Training Ignacio, Colorado

DAY ONE:

9am to 12 pm Session 1: Identifying and Subscribing Print Disabled Students

1pm to 5pm Session 2: Using Text-to-Speech Software

DAY TWO:

9am to 12pm Session 3: Documenting Student Access to Digital Media and Tracking Performance

1pm to 5pm Session 4: Implementing Assistive Technology Wherever Students Learn

DAY THREE:

9am to 12pm Session 5: Practical Application of Current Research

Dear Trainee,

Above is the schedule for the SLICE™ Coordinator training course that you will be attending. All sessions will be held in the computer lab at the **Southern Ute Tribal Headquarters, Leonard C. Burch Building, 356 Ouray Drive, Ignacio, Colorado**. Please sign in at the information desk when you enter the building and ask for directions to the computer lab.

The following **three assignments** must be completed BEFORE the course begins. They will be used during the training course. Bring these **completed** assignments with you to Session 1.

If you have any questions about the assignments, please call, fax or email Dr. Morris or the training staff. We look forward to seeing you!

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SLICE Training Assignments

Complete all assignments BEFORE you come to training.

Bring them with you to session one.

Assignment # 1 Complete the Student Roster

- a. List all students who are currently enrolled in Special Education because of reading difficulties. List their most recent reading level as measured by a standardized. Complete each field on the form.
- b. On a separate piece of paper list general education students who struggle with reading. These students may be served under a separate plan.

Assignment # 2 Select a Student

Pick one Special Education student from the roster above and write out his/her special needs in detail. During the training, you will use this child's profile to develop an IEP that includes assistive technology. Each person from your school who attends this training should select a different student for this assignment.

Assignment #3 Complete the Curriculum Inventory Form

List all instructional material your students are being asked to read. Consult with each classroom teacher, the Curriculum Coordinator, AR coordinator, etc. for help with this assignment.

- a. Make a star beside any textbook(s) that your school is likely to replace within the next two years. If possible, list titles of replacement textbooks that your school is considering.
- b. List "outside reading" material that teachers require students to read for each grade level and subject area. For example, novels for book reports, novels assigned for English/literature class, newspapers, AR books, Scholastic Weekly Reader, etc.
- c. If you previously completed this form, please bring it with you.